

Dormice Class Weekly Newsletter

Summer Term 5 Week 3



Key information Children can practise our Coronation Song by following this link https://www.youtube.com/embed/JcIAZd8p5fQ Monday BANK HOLIDAY Please return LW books today with folders and reading Tuesday records. Wednesday Woodlands activities Thursday Coronation Festival Tickets given out PE- Please ensure PE Kits are complete and in school. Friday LW books handed out. Please bring in your reading folders. KING CHARLES CORONATION CELEBRATION 1:15 you may arrive from 12:45pm REMEMBER YOUR TICKETS Coronation crowns to be brought into school ready for the parade if children want to participate Wear red/white/blue clothes to school

Phonics

CCVCC words eg. stamp, spend, crept. CCCVC words eg string, scrap, splat CCCVCC words eg script, scrunch, strand

Tricky words-are pure sure was do were here little. says

Week 2 Attendance

We came 1st in the school with 100% OUTSTANDING!

THIS WEEK'S LEARNING:

<u>Subject</u>	<u>Overview</u>
Personal, Social and Emotional Development	Knowing the members of the Royal family and why they are important.
Communication and Language	Expressing their ideas and feelings about their experience over the Kings coronation. Speaking about the event using the correct tense and conjunctions when speaking.
Physical Development	Jasmine PE Peg Crowns onto King Charles Adding gems to different numbered crowns.
Literacy	We will be writing a list for a coronation party.
Maths	We will be continuing our work on adding and subtracting using "First, then and now" stories.
Understanding the World	History of the Royal family and this the Coronation is an important piece of history that is being made.
Expressive Arts and Design	Music- Musical stories- storytelling with actions, singing the Coronation song and the National Anthem. Creating nature crowns and sceptre in Woodlands Performance as part of the Celebration on Friday.

Notes

If you have any memorabilia regarding the royal family that you wouldn't mind lending to us during this week we would be very grateful, so we could share with the children.

Many thanks,

Miss Payne, Mrs Panesar, Mrs Wise and Mrs Watson